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Faculty Research

General Areas of Research

Animal learning; autism; experimental and applied behavior analysis; classical and operant conditioning; comparative cognition/psychology; (selective) attention; time perception; language; discrimination learning.

Possible Research Projects for Students

Participation in any of the ongoing projects with topics listed above.

Requirements for Student Participation in Research

Essential and Desirable Background Knowledge and Skills

Essential: Dependable, scientifically minded, basic computer skills, willingness to handle animals (pigeons, dogs) and possibly children, self-motivated.

Desirable: Some knowledge in experimental and applied behavior analysis.

Expected Responsibilities and Benefits of Research Participation

Responsibilities: Conduct experimental sessions as outlined in protocol; self-motivated to accomplish background readings.

Benefits: Learn experimental methodology, theoretical and hands-on experience, good preparation for possibly pursuing a Ph.D. later, and enjoyable education.

Department of Psychology
Animal Behavior & Conservation
Hunter College of the City University of New York
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